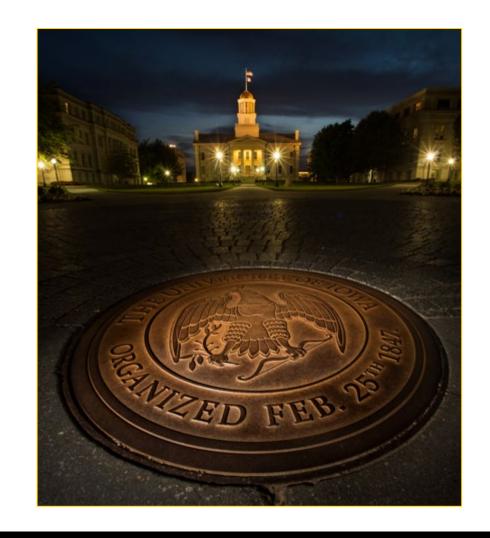


University of Iowa Strategic Plan Development and Implementation Overview

July 13, 2022

Our Vision

"The University of Iowa will be the **destination of first choice** for a diverse and talented body of students, faculty, and staff, who will craft new chapters of exploration, discovery, creation, and engagement."





Broad Engagement

Internal and External Feedback

More than 90, faculty, staff and students led the Development Teams, Data and Assessment Team, and Strategy Team

Listening Sessions

 More than 20 sessions held in summer, fall 2021 – 250 participants

Key Informant Meetings

 More than 30 sessions held in fall 2021 – 175 participants

Focus Groups

 More than 10 sessions held in in fall 2021, spring 2022 – 65 participants

External Stakeholder Feedback

 Multiple sessions with alumni and community leaders in spring 2022 – 30 participants

Online Feedback

 Two rounds of feedback in spring 2022 – 149 participants

Broad Engagement

Total of 669 participants involved



Themes of Distinction

- Exceptional breadth of academic programs
- Ability to offer students experiential learning opportunities
- Culture of collaborative and interdisciplinary research
- Excellent and comprehensive health sciences
- World-class writing programs
- Impact on every lowan

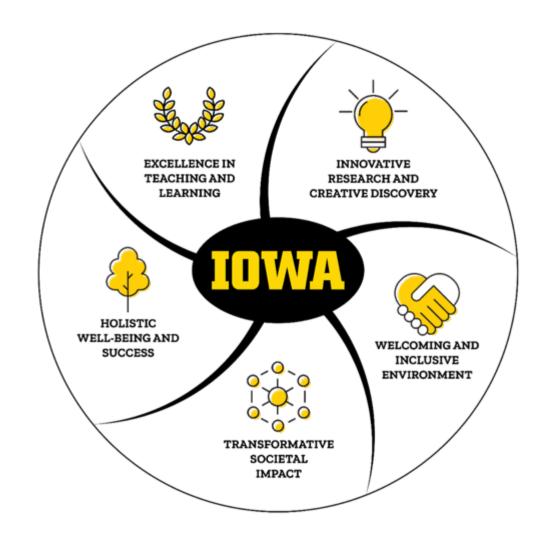




Strategic Plan Priorities

Five Priorities

- Excellence in teaching and learning
- 2. Innovative research and creative discovery
- 3. Welcoming and inclusive environment
- 4. Holistic well-being and success
- 5. Transformative societal impact





Bold New Steps

What makes this plan different?

- Deployment of "development teams"
 - Content area experts and stakeholder groups
 - Engaged "boots on ground" staff
- Highlights
 - Teaching and learning is prioritized
 - Supporting all of campus students, faculty, and staff during their time at UI and beyond
 - Process oriented focus on how we get to the end goal as opposed to the goal itself
 - Engagement with UICA during plan development and implementation
 - Impact of UI on Iowa and society
 - Stretch goals





Shaping the Future

Implementing and measuring outcomes

Implementation

- Plan that can be implemented, while still being aspirational
- Accountability
- Transparency
- Funding identified to support implementation before committing to a tactic

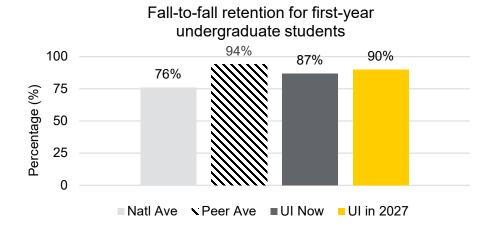
Data and Assessment

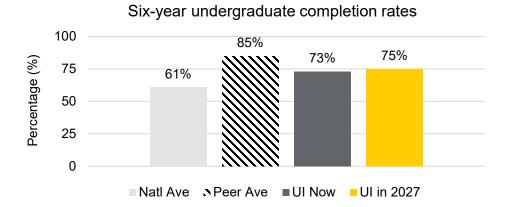
- Assessment and evaluation from the beginning, not as an after thought
- Progress toward goals will be measured at high-level with overarching five-year targets, as well as at tactical level to assess year-to-year progress
- P3 Program to fund critical strategic priorities

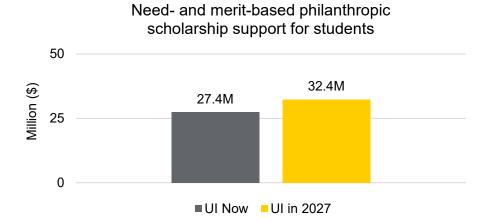


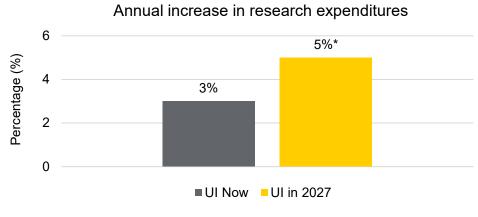


Metrics *Indicators of Progress*









*to be re-calculated annually based on rolling 3-year average of UI Peer Group



Implementation

- SPARC (Strategic Plan Action and Resource Committee)
 will create and carry out a fluid, transparent, and
 inclusive implementation plan that builds upon critical
 tactics that were collected during the strategic plan
 development phase.
- Teams will engage with subject-matter experts and convene working groups that include those who work directly with students, faculty, and staff to further develop and prioritize tactics.
- The first iteration of the implementation plan will be shared with campus in early fall. Tactics will be added and dropped off throughout the life of the plan.
- Progress will be updated quarterly and a comprehensive progress report will be developed annually.

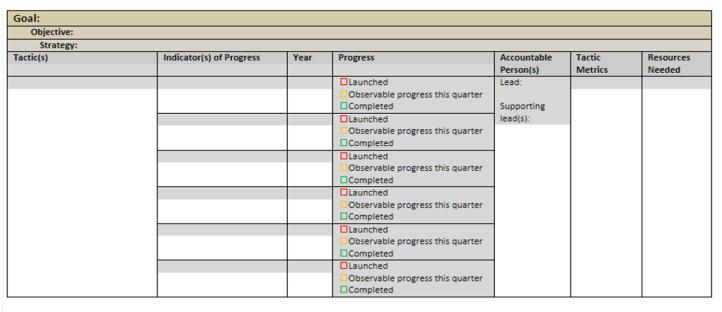




Tactic Development and Progress

- Indicators of progress and a timeline for completion
- Accountability
- Tactic-specific metrics
- Existing and needed resources identified
- High-level indicator impact

Tactic Progress Chart



Upon completion of tactic, indicate what was learned or accomplished through this tactic, how it has contributed to implementation of this strategy, and/or next steps required to continue making progress toward achieving this objective.	
Learned/Accomplished	
Contributions to Strategy Implementation	
Next Steps Required to Achieve Objective	
Impact on High-Level Metrics and	
Indicators of Progress	



What Does Success Look Like?

Measuring results for students, families, and Iowans

- Increase student success
- Attract and retain talented faculty and staff
- Boost mental health and well-being
- Enhance diversity, equity, and inclusion
- Advance research and creative discovery
- Expand impact on the state and world



A Destination University

First choice for students, faculty, and staff



Strategic Plan Action and Resource Committee (SPARC)

Kevin Kregel (Lead), executive vice president and provost, Office of the Executive Vice President and Provost

Nicholas Benson, executive director, Office of Community Engagement, Office of the Executive Vice President and Provost

Karen Butler, chief of staff, Office of the Vice President for Medical Affairs

Steve Fleagle, associate vice president and CIO, Information Technology Services

Lois Geist, associate provost for faculty, Office of the Executive Vice President and Provost

Sarah Hansen, vice president for student life, Division of Student Life

Brooks Jackson, vice president for medical affairs, and dean, Carver College of Medicine

Wayne Jacobson, director, Office of Assessment, Office of the Executive Vice President and Provost

Rod Lehnertz, senior vice president for finance and operations, Office of Finance and Operations

Peter Matthes, vice president for external relations and senior advisor to the president, Office of the President

Lynette Marshall, president and CEO, UI Center for Advancement

Laura McLeran, associate vice president for administrative affairs and senior advisor to the president, Office of the President

Edith Parker, dean, College of Public Health

Cheryl Reardon, chief human resources officer and associate vice president, University Human Resources

Sara Sanders, dean, College of Liberal Arts and Sciences

Marty Scholtz, vice president for research, Office of the Vice President for Research

Don Szeszycki, associate vice president and director of administration and planning, Office of the Executive Vice President and Provost

Amanda Haertling Thein, associate provost for graduate and professional education, Office of the Executive Vice President and Provost, and dean, Graduate College

Liz Tovar, executive officer for diversity, equity, and inclusion and associate vice president, Office of the Executive Vice President and Provost

Tanya Uden-Holman, associate provost for undergraduate education, Office of the Executive Vice President and Provost, and dean, University College

