

HR Update

## Future of Work Implementation

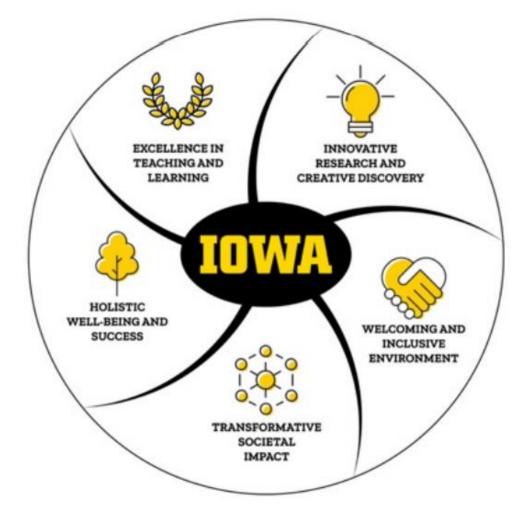
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### **Alignment with Strategic Plan**

### Goal 4: Holistic Well-Being and Success

- Objective: Retain talented faculty and staff through professional development, recognition, and a culture of connection and employee value
- Strategy: Assess the potential impact of innovative workplace strategies, such as flexible work practices on staff recruitment and retention





# Why is Remote/Hybrid Work Important to the University of Iowa?



#### Support of UI Mission

- → Strong focus on student experience on campus
- → Value add of virtual support service opportunities
- Opportunity for expanded engagement across the state



### Support of Space Utilization Strategy

 Realignment of space and cost savings in support of mission



### Support of Talent Strategy

- → Retention/recruitment of employees in a challenging labor market
- → Improved performance and engagement



#### Why is flexibility such a big deal to employees?

Flexibility can help someone structure their schedule in a way that can ultimately support:

- Family needs
- Personal mental and physical well-being
- Personal and professional development
- Professional success

Flexibility lets parents better navigate planned and unexpected changes in the family's schedule like:

- School closings
- Caring for a sick child
- Taking a family member to an appointment
- Unplanned changes to work hours.



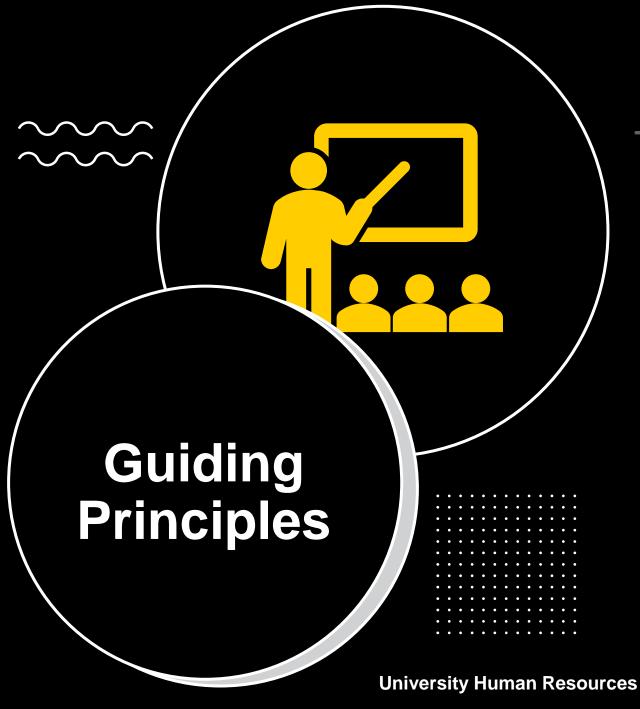
# Work Arrangements vs. Intermittent Flexibility

- → Work Arrangements
  - Documented, formal agreement for employee working an ongoing remote/hybrid location or flexible schedule.
- → Intermittent Flexibility
  - Provides flexibility in work schedule or location in response to a life/family priority. For example:
    - Intermittent childcare needs (ex. illness, snow days, etc)
    - Healthcare appointments
    - Home repairs
    - Transportation of loved one to appointments
    - Academic classes/meetings

\*\*Additional resources coming soon!







→ All work arrangements must meet the following guiding principles:

- 1. The work arrangement is supportive of the residential campus experience.
- 2. The work arrangement maintains or enhances service delivery to students, visitors, employees, patients, and stakeholders.
- 3. The work arrangement is in alignment with the functions of the position.

#### Implementation, Year 1

Establish a New Multi-disciplinary Team to Focus On:



Policy, Supervisor Training, Culture, Change Management

**Risk Mitigation** 

- Out of State/Domestic remote work priority
- · Explore annual attestation process
- Develop costing model for on-going management

Development of On-going Review Process for Alignment with Mission/Culture

Collaboration with key stakeholders

Measurement of Outcomes and Refinement over 12-24 month period



#### Future of Work Supervisor Training: Leading Remote & Hybrid Teams

- → Target audience: current administrative supervisors of remote & hybrid employees
- → My Training: Course WLD005

WLD005 Leading Remote and Hybrid Teams (none) View Details

- → 3 modules (video + supplemental worksheets)
  - Preparing for a Successful Remote/Hybrid Team Experience
  - Ongoing Engagement
  - Holding Crucial Conversations in a Remote or Hybrid Environment



#### **Multi-State Compliance**



Advisory committee was formed to review policy and processes to allow for work from an out-of-state location.



Currently, recommendations to are being prepared to submit to CHRO



#### Performance Review Integration

→ A streamlined approach to automatically trigger an annual review of an employee's work arrangement without creating a new compliance.

#### As the Supervisor, I attest to one of the following:

- •This employee's current work arrangement (remote/hybrid/flexible schedule) has been reviewed and will automatically be extended through 3/31/2024.
- •This employee's current work arrangement (remote/hybrid/flexible schedule) has been reviewed and employee will initiate a new work arrangement to reflect agreed upon update; or supervisor will extend to a new review date.
- •The employee's current work arrangement has <u>NOT</u> been reviewed.
  - TEXT BOX (appears for any of the responses, required completion if <u>NOT REVIEWED</u> is checked)



#### **Guidance for Supervisor Discussion**

- → Review areas for consideration:
  - Has productivity and performance been maintained?
  - Has employee remained accessible to team and customers?
  - Has communication been maintained?
  - Has this arrangement had any impact (positive or negative) on the team or unit?
  - Has arrangement had any impact (positive or negative) on the employee's well-being?
  - (For student, customer or patient-facing positions)-Has services delivery standards been maintained?

Visit <a href="https://hr.uiowa.edu/development/learning-and-development/working-learning-and-leading-remotely">https://hr.uiowa.edu/development/learning-and-development/working-learning-and-leading-remotely</a> for tips on how to support employees in ways that drive productivity, foster engagement, and reinforce meaningful work.



#### **Annual Remote Residency Attestation**

- New compliance for fully remote employees to complete an annual confirmation of state residency.
- Impacted population is fully remote residents within the United States, including the state of Iowa. Compliance is not required for employees in hybrid work arrangements.
- State residency is part of larger risk mitigation strategy to aid the university with payroll and employment law compliance.

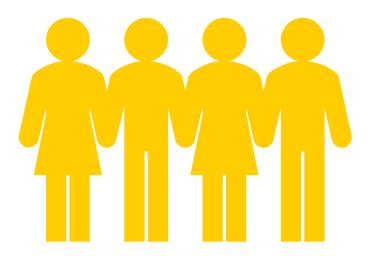
97% compliance!



#### **Evaluation**

#### Considering impact on:

- Student experience
- Service delivery
- Workplace Culture



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