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Communicating and Working with AI

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Al Use at Work

Al is your unpaid intern



Not a static program

Slightly unpredictable person

Not entirely trustworthy

Al as a business partner



Perform tasks





You determine uses



LLM task strengths



CONTENT CREATION OPTIMIZING HUMAN WRITING SUMMARY & CITATIONS*



LLM task weaknesses



ACCURATE OR REAL-TIME INFORMATION NAVIGATING UNIQUE SITUATIONS INTERACTIVE/VISUAL TASKS



Plan A for idea generation





Proposing in or out-of-the-box ideas



Creating an action plan

You are responsible

Al-created language

Pitfalls: bias & security



Implications of AI at work



Context-dependent use **Tool not crutch**

Communication skills still essential



Prompting Strategies

Mega Prompt Element	Example
Role	Act as a manager
Task	Write a memo
Requirements	Include advising data
Context/Constraints	Write to advising staff
Goal	Increase student satisfaction
Format	500 words or less

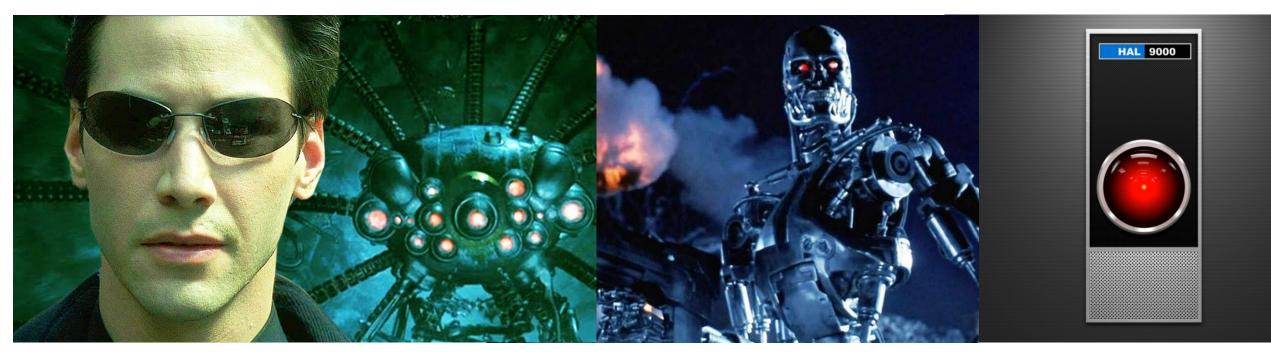


Mega prompts can overwhelm Al

Giving info in steps can produce better results

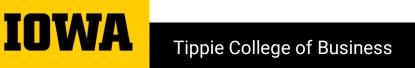
Optimizing Al Output

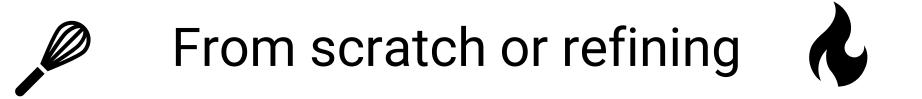
Humans vs Machines



Harmony between humans and machines through optimization



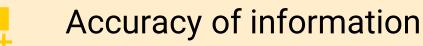




Written or visual content

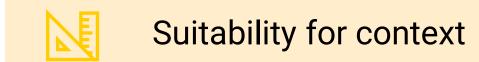
- Q- Idea or efficiency generation

Question everything





Amount of information





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No matter the task, CHANGE the output

Context <u>Height/width/depth</u> Audience/tone Necessary details Goal <u>Endgame</u>

Getting started

How can I start?

Ul's Guide to Using Microsoft Copilot

Al in the Classroom (UI Provost)

Other AI tools and resources

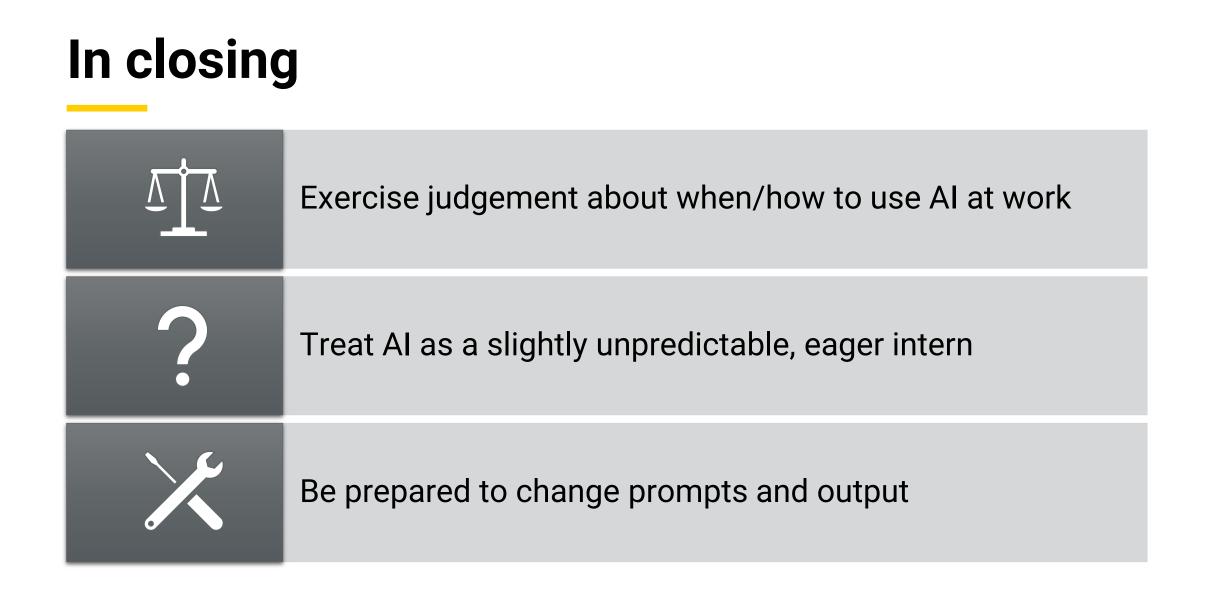
- Open AI (ChatGPT)
- <u>Claude</u>
- <u>Perplexity</u>
- <u>Poe</u>



Meet Impy!











Questions?

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